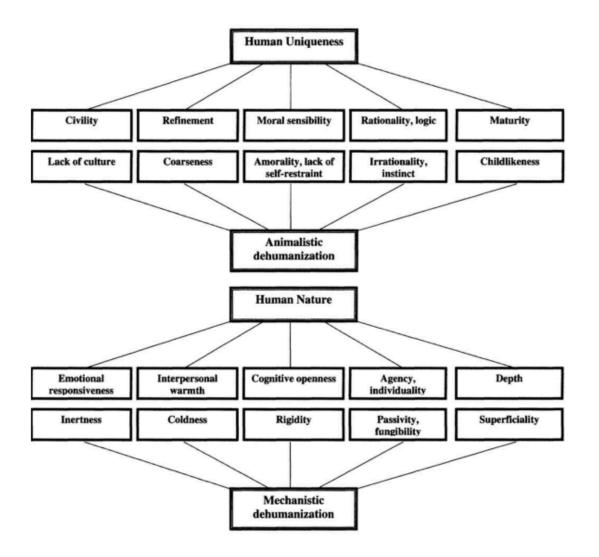
## What is dehumanization?



Source: Haslam, links between conceptions of humanness and corresponding forms of dehumanization

we propose that dehumanizing media is any such media which seeks to...

- spread lies and negative evaluations of a group
- portray a group as barbaric,amoral, irrational, unintelligent,uncreative, and unfeeling
- 3. inflame hostile sentiments against a group
- 4. justify atrocities against or general mistreatment of a group

## What could anti-dehumanization look like?

What we've come up with so far is that anti-dehumanizing media should do the following...

- 1. Expose lies and makes the reality visible to otherwise blind groups
- 2. Make the individual salient in someone's mind (self-assertion is a term that gets thrown around)
- 3. Attributes human experiences to groups (love, individualism, grief, etc.) attempt the reverse of Haslam's model
- 4. Connects dots to make the arc of history apparent

## How do we teach anti-dehumanization?

- Dr. Mindich will discuss journalism specifically, so I want to discuss how we handle anti-dehumanization in social science fields where we use a lot of data analysis:
  - The Politics of Large Numbers (Desrosièresm, 1998) → statistics allow administrators and researchers to think about large groups.
    - Unfortunately, where the subsuming of the individual into a group goes, so too, very often, does dehumanization
  - Telling individual stories is one way to combat this issue
  - Teaching the ecological fallacy (inferences about individuals based on statistics of the group) is another strategy
  - Critical analysis of data sources and structures, and the motivation behind data analysis is another strategy
  - → Fun fact, I didn't get to think about any of this until my master's education.

## But should we teach anti-dehumanization?

- Does it create value in the education of future professionals?
- Does it create undue burden on the instructors?

Does it distract from the basic skills and concepts we are expected to teach?							